



UNIVERSITY OF CENTRAL FLORIDA
CENTER FOR SUCCESS OF WOMEN FACULTY

**UCF Center for Success of Women Faculty
Faculty Mentoring Community**

Organized by Dr. Linda Walters and Dr. Amanda Anthony

Application Form for Mentors, Mentees, Dual-Role: Academic Year 2015-2016

The Center for Success of Women Faculty (CSWF) Faculty Mentoring Community will kick off in 2015-2016 with a primary goal of fostering a pro-active, supportive network amongst women faculty across disciplines and academic ranks. We seek to create time and a space dedicated to helping our women faculty advance in their desired career. To help support this, we will advocate an open sharing of skills, ideas, experiences, and suggestions on how one fosters a balance between life inside and outside of academia. Accordingly, our secondary goal is to better understand the factors that both promote and limit retention of women faculty at UCF. We invite applications from women faculty across academic ranks that are interested in the experience of acting as a mentor, mentee, or the dual-role of mentor/mentee for successful scholarship and career-life balance.

The mentoring community will consist of group meetings (approximately four per semester) with all participants. Together, we will address issues through facilitated group sessions that include: successful mentoring, how to make UCF more family-friendly for all age families, career road-mapping, crafting your curriculum vita and binders (e.g. CPE, promotion, TIP/RIA/SoTL, Excellence Awards, Associate/Full/Pegasus, etc.) for success, and the potential for career-life balance at every stage of your career. Faculty Mentoring Community leaders will group members of the mentoring community into smaller mentoring teams based on common goals, needs, experiences, and interests (approximately three faculty spanning early to late career). Each team is expected to meet informally at least once within three weeks following each group meeting. A key objective is to match participants with individuals from around campus who will develop into trusted mentors and colleagues.

Our programming will therefore include:

- 4 formal meetings per semester (respective Wednesdays, noon-1:00pm, UCF main campus)
- 4 informal meetings per semester (on participants' own time)
- A minimum of one CSWF event per semester (participants can choose from a variety of dates/times)

Applications are invited from all UCF women faculty in full-time positions who have completed a minimum of 2 semesters on the faculty at UCF. All accepted applicants (both mentors and mentees) will receive a \$300 professional development stipend upon completion of the program in the spring of 2016. The funds will be transferred to your department and must be used by mid-June 2016 for professional travel, research development, and/or academic materials.

Questions – please contact Fran Ragsdale (fran.ragsdale@ucf.edu), Linda Walters (linda.walters@ucf.edu) or Amanda Anthony (amanda.anthony@ucf.edu).

Application Deadline: August 14, 2015 at 5 PM

Please submit all materials as a **single pdf file** electronically. Please send to fran.ragsdale@ucf.edu.

Women faculty who are full-time UCF employees are eligible to apply (faculty appointment types include full professors, associate professors, assistant professors, clinical faculty, research faculty, assistant lecturers, associate lecturers, assistant instructors, associate instructors, instructional specialist, assistant in instructional design, associate in instructional design, librarians).

Application packet must include:

- 1) Completed cover page (including supervisor signature; page 3 of this application)
- 2) Completed checkbox page (page 4 of this application) on your needs, experiences and interests.
- 3) Responses to the following:
 - A) Please describe yourself in 100 words or less.
 - B) What do you hope to gain from this experience? Please include in this response your interests as a mentor, mentee, or both (no more than one page).
 - C) What are your strengths and weaknesses (no more than one page)?



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COVER SHEET**

Tentative Schedule:

Wednesdays, noon – 1 PM

September 2: Launch party, defining the space, unveil teams

September 23: Introduction to CSWF, expectations of program and mentoring

October 14: Successful mentoring

November 4: Crafting CVs and binders

Mid-January: Focus groups

February 10: Career road-mapping

March 2: Career-life balance conversation

April 6: Final celebration

Applicant Name: _____

Office Phone: _____ **Personal Phone:** _____

Email Address: _____

College: _____ **Department/Center:** _____

Hire date at UCF: _____ **Number of Years at UCF:** _____

Current Faculty Appointment Type: _____

Applicant Signature

Date

I approve of the applicant's participation in this mentoring community and agree that she will be available for formal and informal programming during the 2015-2016 academic year.

Supervisor's Name (please print)

Supervisor's Email Address

Supervisor's Signature

Date

CSWF Faculty Mentoring Community: Checkbox Sheet

For the following categories, please check one of the boxes according to your interest for the mentoring community (e.g. if you would like mentorship on a particular topic, check “Desire Help.” If you feel you have expertise to share on a topic as a mentor, check “Have Expertise”). Certain topics regarding life balance are included to help us pair individuals with similar personal interests/experiences.

	Desire Help	Have Expertise	Not of Interest	N/A
<u>Academic</u>				
Promotions				
Grant-writing				
Community outreach/engagement				
Academic leadership				
CV crafting				
Award applications (TIP, SOTL, RIA, Excellence, Pegasus Professor, etc.)				
Road-mapping your career				
Dealing with complicated colleagues				
Undergraduate issues				
Graduate student issues				
Post-doctoral fellow issues				
Assessment				
Social media				
Technology				
<u>Life-Balance</u>				
Sharing academic career with partner/spouse				
Career that is very different than partner/spouse				
Single				
No plan for children				
Planning children				
Have pre-school age children				
Have elementary/Middle school age children				
Have high school age children				
Sending children to college/military/work force				
Being a grandparent				
Caring for special needs family member				
Caring for parents/older family member				
“Loves to travel” person				
Outdoorsy person				
Artsy person				
“Loves shopping” person				
“Foodie”				
“Book lover”				

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